

PLEASE PRINT SINGLE SIDED ONLY

Leading to Reading at the Barbara Frum Library

What is Leading to Reading?

This **free** service helps children who are having difficulty with their reading or writing. It's for children who are in grades 1 to 6 as of last September. Children must speak and understand English to participate in this service.

What happens?

A volunteer meets your child at the library for a maximum of one hour per week at a regularly scheduled time. Children receive help and encouragement with their reading and writing and also play literacy based games and activities. Fun, engaging and interactive sessions are an important part of your child's learning.

When does it occur?

Sessions run continuously throughout the year with several holiday breaks. The service days and times depend on the local library.

Who are the volunteers?

The volunteers may be high school students, university students, adults, or seniors. Toronto Public Library screens volunteers and provides training.

How do I join?

Please complete and return this form to the library. You may also email the completed application to the branch contact below. Take the Teacher Assessment page and have your child's teacher fill it in and return it to you. Or have the teacher email it to you.

Please Note: Your application will be considered only if the Teacher Assessment page is completed. If you are not able to get this form completed, please contact the service staff, their contact information is at the bottom of this sheet. Your application will be held for six months, after which you will need to reapply if you are still interested in this service.

A little more about the Leading to Reading Service...

Leading to Reading is not a formal tutoring service but we try to improve children's reading and writing skills. We also try to build children's interest and confidence in reading, writing and learning. Enrollment is based on student and volunteer availability, service space, and child needs, not by application date.

To help as many children as possible, these registration conditions apply. You and your child must:

- \checkmark Attend every session (choose a time when there will be no other activities)
- $\sqrt{}$ Arrive and pick up on time (**Please note that we do not supervise your child before or after sessions**)
- $\sqrt{}$ Let your Leading to Reading volunteer know if your child cannot attend, **before** the session starts
- $\sqrt{}$ Participation is limited to one library branch
- $\sqrt{}$ Have a library card (it's free) and borrow books to read at home

Please call 416-395-5440 or email LTRbfdo@tpl.ca if you have questions about the Leading to Reading service.

Parents: Keep this page as a reminder.



PLEASE PRINT SINGLE SIDED ONLY

Leading to Reading Child Application

Please fill in all the spaces and return this form to the Barbara Frum Library.

Your child will automatically be put on the waiting list for six months. We will contact you **ONLY** if we can enroll your child in the service. Please **re-apply** after six months.

Child's first name:			Child's last name:		
Boy 🛭 Girl 🖺 Prefer i	not to say 🏻				
Address:			Apt	Postal Code:	
Child's Birthday: M	onth Day	Year C	child's Library card number:		
Today's Date:	School:		Grade (as of las	t Sept.):	
Phone number(s):	home			other phone	
Email address:					
How did you find o	ut about this ser	vice?			
Please tell us about	your child's rea	ding difficultie	s:		
					_
					_
Parent/Guardian's full name:		Signature:			
Please circle <u>all</u> tim	es your child co	uld be availabl	e to attend.		
Mondays at:	4:30 p.m.	5:30 p.m.	6:45 p.m.		
Wednesdays at:	4:30 p.m.	5:30 p.m.	6:45 p.m.		

There is usually a waiting list. This application will be held for six months. Please **re-apply** after six months. If you have questions about the service, please call **416-395-5440 or email** LTRbfdo@tpl.ca

The personal information on this form is collected under the authority of s.20(a) and (d) of the Public Libraries Act, and will only be used for the proper administration and evaluation of the Leading to Reading service. Questions related to the collection of this personal information should be directed to the Data Governance and Privacy Risk Advisor.

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Leading to Reading Teacher Assessment

This section is to be filled out by the classroom teacher. Please complete this form and return to parent, if filling out a paper copy. Alternatively, this form can be emailed to the parent.

Child	Grade currently attending
Teacher (Print Name)	Teacher (Signature)
Date	
1. This stude	ent is
	At grade level for reading
	Below grade level for reading
2. This stude	ent is
	At grade level for writing
	Below grade level for writing
Please add any a	additional comments below.
	f you would like any additional information on the Leading to Reading service, contact information.
Additional comn	nents:

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