

## Leading to Reading at the Parliament Library

### What is Leading to Reading?

This **free** program helps children who are having difficulty with their reading or writing. It's for children who are in grades 1 to 6 as of last September. Children must speak and understand English to participate in this service.

### What happens?

A volunteer meets your child at the library for a maximum of one hour per week at a regularly scheduled time. Children receive help and encouragement with their reading and writing and also play literacy based games and activities. Fun, engaging and interactive sessions are an important part of your child's learning.

### When does it occur?

Sessions run continuously throughout the year with several holiday breaks. The service days and times depend on the local library.

### Who are the volunteers?

The volunteers may be high school students, university students, adults, or seniors. Toronto Public Library screens volunteers and provides training.

### How do I join?

Please complete and return this form to the library. You may also email the completed application to the branch contact below. Take the Teacher Assessment page and have your child's teacher fill it in and return it to you. Or have the teacher email it to you.

**Please Note:** Your application will be considered only if the Teacher Assessment page is completed. If you are not able to get this form completed, please contact the service staff, their contact information is at the bottom of this sheet. Your application will be held for six months, after which you will need to reapply if you are still interested in this service.

### A little more about the Leading to Reading Service...

Leading to Reading is not a formal tutoring service but we try to improve children's reading and writing skills. We also try to build children's interest and confidence in reading, writing and learning. Enrollment is based on student and volunteer availability, service space, and child needs, not by application date.

To help as many children as possible, these registration conditions apply. You and your child must:

- √ Attend every session (choose a time when there will be no other activities)
- √ Arrive and pick up on time (**Please note that we do not supervise your child before or after sessions**)
- √ Let your Leading to Reading volunteer know if your child cannot attend, **before** the session starts
- √ Participation is limited to one library branch
- √ Have a library card (it's free) and borrow books to read at home

Please call 416-396-8604 or email [LTRpls@tpl.ca](mailto:LTRpls@tpl.ca) if you have questions about the Leading to Reading service

**Parents: Keep this page as a reminder.**

### Leading to Reading Child Application

**Please fill in all the spaces and return this form to the Parliament Library.**

Your child will automatically be put on the waiting list for six months.

We will contact you **ONLY** if we can enroll your child in the service. Please **re-apply** after six months.

Child's first name: \_\_\_\_\_ Child's last name: \_\_\_\_\_

Boy  Girl  Prefer not to say

Address: \_\_\_\_\_ Apt. \_\_\_\_\_ Postal Code: \_\_\_\_\_

Child's Birthday: Month \_\_\_\_ Day \_\_\_\_ Year \_\_\_\_ Child's Library card number: \_\_\_\_\_

Today's Date: \_\_\_\_\_ School: \_\_\_\_\_ Grade (as of last Sept.): \_\_\_\_

Phone number(s): home \_\_\_\_\_ other phone \_\_\_\_\_

Email address: \_\_\_\_\_

How did you find out about this service? \_\_\_\_\_

Please tell us about your child's reading difficulties:

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Parent/Guardian's full name: \_\_\_\_\_ Signature: \_\_\_\_\_  
(Please print)

Please circle **all** times your child could be available to attend.

Saturdays at:            9:30 a.m.            10:30 a.m.            11:45 am.            2:15 p.m.

There is usually a waiting list. This application will be held for six months. Please  
**re-apply** after six months.

If you have questions about the service, please call **416-396-8604** or email [LTRpls@tpl.ca](mailto:LTRpls@tpl.ca)

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The Personal information on this form is collected under the authority of s.20(a) and (d) of the Public Libraries Act, and will only be used for the proper administration and evaluation of the Leading to Reading service. Questions related to the collection of this personal information should be directed to the Data Governance and Privacy Risk Advisor.

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## Leading to Reading Teacher Assessment

**This section is to be filled out by the classroom teacher. Please complete this form and return to parent, if filling out a paper copy. Alternatively, this form can be emailed to the parent.**

Child \_\_\_\_\_ Grade currently attending \_\_\_\_\_

Teacher \_\_\_\_\_ Teacher \_\_\_\_\_  
(Print Name) (Signature)

Date \_\_\_\_\_

1. This student is

- At grade level for reading
- Below grade level for reading

2. This student is

- At grade level for writing
- Below grade level for writing

Please add any additional comments below.

Please indicate if you would like any additional information on the Leading to Reading service, along with your contact information.

Additional comments:

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