

# Leading to Reading

## Volunteer Profile

### Accessibility Statement

If you identify as a person with a disability or a person who is Deaf, and require this document in an accessible format, please contact [LTRsubmissions@tpl.ca](mailto:LTRsubmissions@tpl.ca) or use the online form at [tpl.ca/accessibility](http://tpl.ca/accessibility) to make a request.

### Summary

Toronto Public Library encourages and fosters an interest in reading and life-long learning. Volunteers are paired with elementary school students from grade 1 to 6 who have reading difficulties. Volunteers help children build confidence and motivation by providing a positive reading and learning experience, and by developing improved skills and habits, using the library as a resource.

### Locations

The Leading to Reading service is available at 29 Toronto Public Library locations.

- Agincourt
- Albert Campbell
- Albion
- Barbara Frum
- Bridlewood
- Cedarbrae
- Downsview
- Eatonville
- Ethennonnhaw-ahstihnen'
- Evelyn Gregory
- Fairview
- Flemingdon Park
- Jane/Sheppard
- Kennedy/ Eglinton
- Lillian H. Smith
- Malvern
- Maria A. Shchuka
- Morningside
- Mount Dennis
- Parkdale
- Parliament
- Richview
- Sanderson
- Scarborough Civic Centre
- St. James Town
- Thorncliffe
- Weston
- Woodside Square
- York Woods

Please visit [tpl.ca/Ltr](http://tpl.ca/Ltr) for more details, including session dates and times.

### Responsibilities

- Respect the child and provide positive encouragement
- Meet the same child for one regularly scheduled hour per week at the library
- Encourage independent reading and learning by reading together and engaging in a variety of literacy-based games and activities

- Familiarize the child with the library and assist them in borrowing library materials
- Assist the child in the selection of appropriate reading material
- Work in cooperation with other volunteers and library staff to run sessions
- Keep weekly written notes regarding the session
- Keep parent/guardian and library staff informed on the child's progress

## Qualifications

- Speak and write English fluently
- Relate and communicate well with children
- Work independently
- Act as a mature role model for reading
- Vulnerable Sector Check (completed after the interview, arranged and paid for by the Toronto Public Library)

## Orientation and Training

Training, provided by Library staff, covers:

- Basic reading theory & reading help techniques
- Service structure, procedures and expectations
- Complete mandatory AODA training (Accessibility for Ontarians with Disabilities Act)

A separate on-site orientation, provided by Library staff, covers:

- Local service procedures
- Local library and service resources

## Commitment

Minimum 6-month commitment, one hour per week

## Onsite Supervision

Library staff members provide assistance and on-site supervision.

## Privileges

- Receive confirmation of volunteer hours, upon request, in accordance with TPL's recognition practices

For more information about Leading to Reading and/or becoming a volunteer, contact [LTRsubmissions@tpl.ca](mailto:LTRsubmissions@tpl.ca).