

Leading to Reading

Volunteer Profile

Accessibility Statement

If you identify as a person with a disability or a person who is Deaf, and require this document in an accessible format, please contact LTRsubmissions@tpl.ca or use the online form at tpl.ca/accessibility to make a request.

Summary

Toronto Public Library encourages and fosters an interest in reading and life-long learning. Volunteers are paired with elementary school students from grade 1 to 6 who have reading difficulties. Volunteers help children build confidence and motivation by providing a positive reading and learning experience, and by developing improved skills and habits, using the library as a resource.

Locations

The Leading to Reading service is available at 29 Toronto Public Library locations.

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|-------------------|--------------------|----------------------------|
| • Agincourt | • Fairview | • Parliament |
| • Albert Campbell | • Flemingdon Park | • Richview |
| • Albion | • Jane/Sheppard | • Sanderson |
| • Barbara Frum | • Kennedy/ | • Scarborough Civic Centre |
| • Bridlewood | Eglinton | • St. James Town |
| • Cedarbrae | • Lillian H. Smith | • Thorncliffe |
| • Downsview | • Malvern | • Weston |
| • Eatonville | • Maria A. Shchuka | • Woodside Square |
| • Ethennonnhaw- | • Morningside | • York Woods |
| ahstihnen' | • Mount Dennis | |
| • Evelyn Gregory | • Parkdale | |

Please visit tpl.ca/Ltr for more details, including session dates and times.

Responsibilities

- Respect the child and provide positive encouragement
- Meet the same child for one regularly scheduled hour per week at the library
- Encourage independent reading and learning by reading together and engaging in a variety of literacy-based games and activities

- Familiarize the child with the library and assist them in borrowing library materials
- Assist the child in the selection of appropriate reading material
- Work in cooperation with other volunteers and library staff to run sessions
- Keep weekly written notes regarding the session
- Keep parent/guardian and library staff informed on the child's progress

Qualifications

- Speak and write English fluently
- Relate and communicate well with children
- Work independently
- Act as a mature role model for reading
- Vulnerable Sector Check (completed after the interview, arranged and paid for by the Toronto Public Library)

Orientation and Training

Training, provided by Library staff, covers:

- Basic reading theory & reading help techniques
- Service structure, procedures and expectations
- Complete mandatory AODA training (Accessibility for Ontarians with Disabilities Act)

A separate on-site orientation, provided by Library staff, covers:

- Local service procedures
- Local library and service resources

Commitment

Minimum 6-month commitment, one hour per week

Onsite Supervision

Library staff members provide assistance and on-site supervision.

Privileges

- Receive confirmation of volunteer hours, upon request, in accordance with TPL's recognition practices

For more information about Leading to Reading and/or becoming a volunteer, contact LTRsubmissions@tpl.ca.